

English Learning Style for Young Learners through Collaborative Learning at SD Negeri 5 Palembang

Hartini Agustiwati
Universitas Palembang
hartiniagustiawati@unpal.ac.id
Della Teresia Orenza
Universitas Palembang

ARTICLE INFO

Article History

Submission: 26 November 2024

Review:

Revised:

Accepted:

Published:

Keywords

Keyword1 : English Learning
Style

Keyword2: Young Learners

Keyword3: Collaborative

Learning

ABSTRACT

English is a tool for communication. The use of English will be challenging Nowadays. In this study, the collaborative learning has been used to improve students' motivation in learning English. The descriptive method was used in this study. The observation, interview and students' answer were the instrument test of this study. The result showed that there was improvement in students' achievement in learning English after the use of collaborative learning. This concludes that, it was approved that the use of collaborative learning improved and significantly gave high contribution to the students' achievement.

Keywords: English Learning Style, Young learners, Collaborative learning

ARTICLE INFO

Article History

Submission: 26 November 2024

Review:

Revised:

Accepted:

Published:

Keywords

Keyword1 : Gaya Belajar Bahasa
Inggris

Keyword2: Pelajar Muda

Keyword3: Pembelajaran

Kolaboratif

ABSTRAK

Bahasa Inggris adalah alat untuk berkomunikasi. Penggunaan bahasa Inggris akan menjadi tantangan saat ini. Dalam penelitian ini, pembelajaran kolaboratif digunakan untuk meningkatkan motivasi siswa dalam belajar bahasa Inggris. Metode deskriptif digunakan dalam penelitian ini. Observasi, wawancara dan jawaban siswa merupakan instrumen tes penelitian ini. Hasilnya menunjukkan bahwa ada peningkatan prestasi siswa dalam belajar bahasa Inggris setelah penggunaan pembelajaran kolaboratif. Hal ini menyimpulkan bahwa penggunaan pembelajaran kolaboratif dapat meningkatkan dan memberikan kontribusi yang tinggi terhadap prestasi siswa.

Kata Kunci: Gaya Belajar Bahasa Inggris, Pembelajar Muda, Pembelajaran Kolaboratif

Introduction

In this Era, English will have important role in communication. It will connect us with some information in this world. Getting knowledge, information and lesson will be the main part in this world. So, People must be able to communicate in English, Especially students, employee and entrepreneur. Teaching English for Young Learners will be challenging nowadays. Because the lack of motivation and spirit to learn

There are four skills in English: Listening, speaking, reading and writing. Those four skills have difficulty each other. As the students learn English as a Foreign Language, they will have limited area to practice their English. So, it makes them lazy to practice. Especially for young learners, Students will be bored on focusing the materials. They need different atmosphere where the class must be fun and interesting.

Those four skills are totally hard, if the students do not practice. The Characteristics of Young Learners must be the main point that teachers should pay attention. They like moving, talking, running and joking. This makes quite challenging for teachers. Some schools conduct English as the Second Language in the school. International school will be the Example of the school where English is used as the second language at school. But not all schools can conduct this activity. The limitation of area will make students feel lazy and uncomfortable to learn and practice. Speaking skills are important part of the curriculum in language teaching (Luoma, 2009:1). Speaking is one of four skills that should be mastered in learning English. Speaking is productive language skill the same like writing. The productive language should pass the mental process or it is called as a process of thinking. When the people want to say something and transmit information they need communication.

This problem must be faced. In order to develop Young Learners' motivation to learn English, Collaborative learning can be used. It is one of a good method to motivate students in learning English. In the use of Collaborative learning, students are going to learn together in group and discuss to do their assignment. They will make small group discussion. This will make students feel confidence and fun in learning English.

Based on the description above, This method will be applied to students at SD Negeri 5 Palembang. This method will be applied to students in the 5th grade of elementary school. Based on the observation before the research, some teachers say that "students are lack of motivation and low ability in learning English. Because of this illustration, This research will be conducted.

Method

To conduct this study, Descriptive method has been used. According to Purba et al., (2021) Descriptive research is data collection to test a hypothesis or answer questions about a subject's current status research, which is a factual research method about the status of a group a person, an object, a situation, a system of thought or an event in the present moment with the correct interpretation

According to Adiputra et al., (2021) Descriptive research is research that aims to describe existing phenomena, namely natural phenomena or man-made phenomena, or those used to analyze or describes the subject's results, but is not intended to provide implications wider. Descriptive research emerged because there were so many questions arise regarding health problems such as mortality, morbidity, especially regarding the magnitude of the problem, the extent of the problem, and the importance of the problem.

The research method used is descriptive research method and verification with a quantitative approach. By using this research method it will be known that there is a significant relationship between the variables studied so that conclusions that will clarify the picture of the object under study.

Population is a collection of units or objects that have the same characteristics (Sumargo, 2020). Another opinion from Roflin and Liberty, (2021) Population is people who are research subjects or people who its characteristics are to be studied. According to Sugiyono, (2019) Population is a public domain which consists of objects/subjects that

have certain qualities and characteristics determined by researchers to be studied and then conclusions drawn. Population is not only people, but objects and other natural objects. Population is not only the number of objects/subjects studied, but includes all the characteristics/attributes owned by the subject or object. The person who is the subject of research is called the research unit or units observation (unit of observation) and the number of people who are subjects research is called population size or population size which is usually denoted with N.

In collecting the data, this study applied Collaborative learning to Students. There were 35 students who were the population. And 20 students were the sample. In this research, the type of data taken is primary data. Primary data obtained from respondents who meet certain criteria. When compiling research currently, the main data used is a students' answer in collaborative learning. Thus, the method used in collecting data on This time the research is:

1. Observation (observation), namely the method of collecting data using the following method: directly observing the subjects being studied.
2. Library research, namely data collection methods using some or all of the existing data from previous researchers. Desk research also called observations that cannot be observed directly.
3. Use of Students' answer sheet, namely data collection methods use some questions

Results and Discussion

Research instruments used in this study was students' answer sheet. The data has been analyzed and applied in table and chart so that it will be more comprehend and easy to read and understand

According to (Ghozali, 2015) Descriptive statistical analysis is statistics has the task of collecting, processing and analyzing data later Present it in the form of a description or picture. Some of the things included in this section are collecting data, processing data, analyzing data and presenting data

1. Description of respondent

Respondent descriptions make it possible to determine the number of respondents which are distributed based on predetermined characters/traits, in particular according to

demographic characteristics (age, gender) and characteristics respondents (satisfied and dissatisfied). Respondent descriptions will be presented in table form.

2. Description of the respondent's answer

The description of the respondent's response makes it possible to understand the response respondents through the variables of principal leadership, motivation and work environment. The analysis used is index analysis describes the respondents to the questions asked.

Testing research instruments using validity tests and reliability tests, namely used to test the list of statements to see which questionnaire statements filled in by the respondent, whether collecting data or not

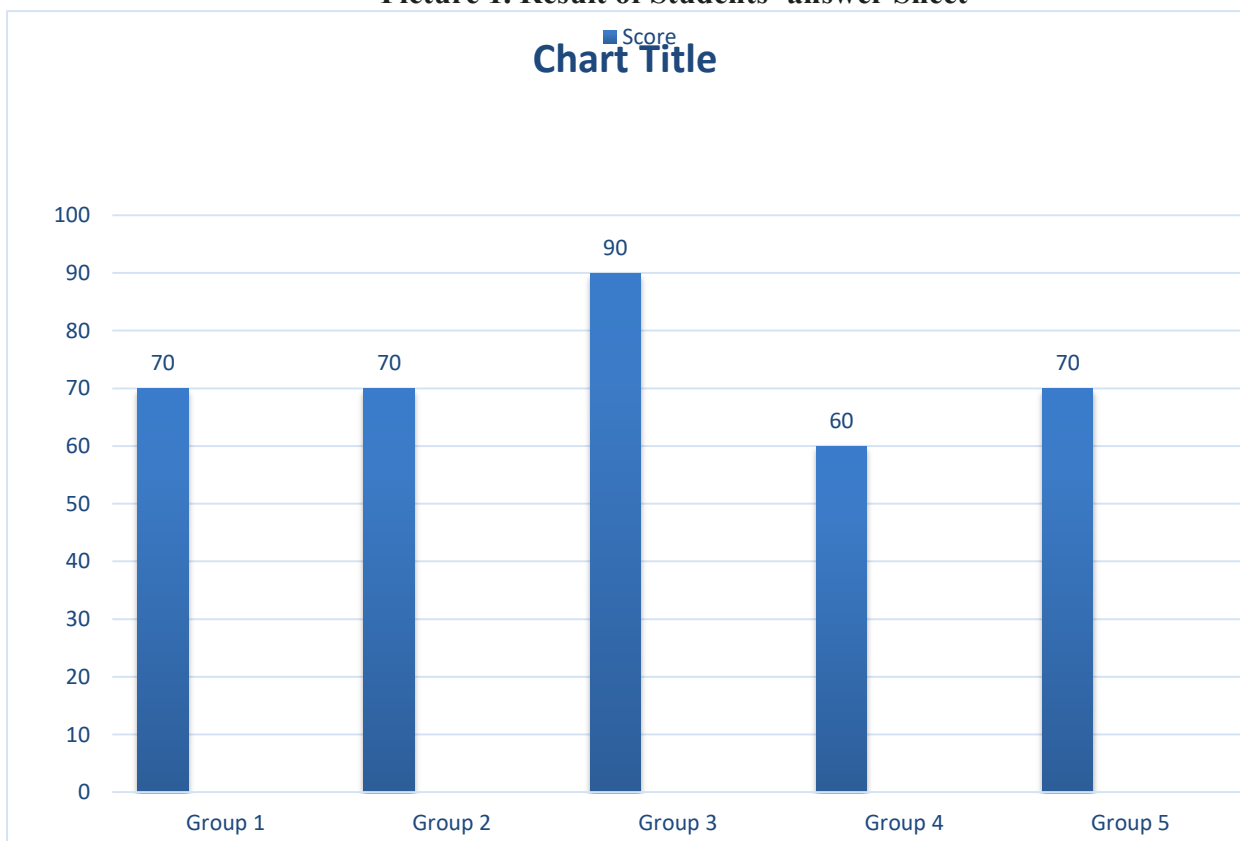
According to (Sugiyono, 2017) Validity is the degree of consistency between data what happens to the research object with data that can be reported by the researcher. So, valid data is data that does not differ between the data reported by searcher and the data that actually occurs on the search object. Valid instrument. This means that the measuring instrument used to obtain data is valid. According to (Sugiyono, 2017) Reliability testing is carried out to see whether the tool the measure used students' answer sheet shows consistency in measuring symptoms the same one. Reliability tests were carried out on 20 students' answer sheet of SD Negeri 5 Palembang, testing each item of the statement that will be declared valid in the test validity and reliability will be determined

Table. 1 Students' Answer sheet based on Group Performance

No	Group	Score
1	1	70
2	2	70
3	3	90
4	4	60
5	5	70

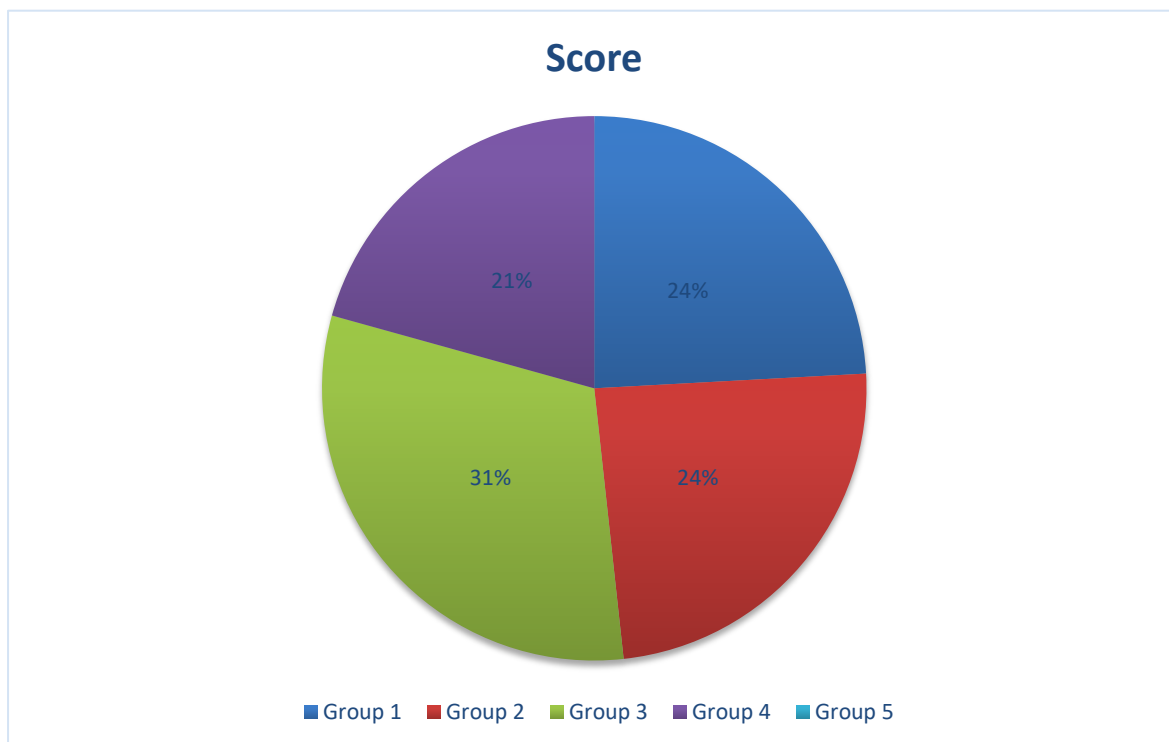
Based on the result, the low score was group 4 with score 60. Group 1, 2 and 3 got 70 and the highest score was group 3 with 90 point. Based on the description, collaborative learning was effective to be applied for young learners. Working together in the group and discuss makes the students feel enthusiastic to learn.

Picture 1. Result of Students' answer Sheet



The result also is shown through graph in order to make the illustration clear and easily to understand

Picture 2. Percentage of Students' answer sheet



This pie showed the percentage of each group. Based on the description above, the percentage of group one and five were 24% , group two 24 % , group three was 31 % and group four was 21 %

Conclusion

Based on the results of the analyses there was improvement in the use of collaborative learning method to the students of SD Negeri 5 Palembang

Moreover, based on the results of analyses English Learning Style through collaborative learning of the ability of Students was improved. In terms of motivation, confidence and English Skills, there was contribution of speaking aspects to speaking achievement. The highest contribution was comprehension, but other aspects still gave contribution to speaking. Meanwhile, there was a contribution also of vocabulary to speaking aspect. The highest contribution was grammar, but vocabulary still gave contribution to other aspects. Based on the conclusions above, some suggestions are given to teachers and learners in learning English. First, the learners should be given more

method in relation to the English speaking activity for instance using project based learning in the classroom which explores critical thinking and arguments. Second, the teachers should help the students to have self-confidence to speak English by using group discussion and games. Third, teachers should be able to select appropriate and effective instructional technique and material to support the teaching and learning activities in the classroom.

The learners should be given more method in relation to the teaching vocabulary activity for instance using hot seat in the classroom which explores critical thinking and arguments. Second, the teachers should select the vocabulary of using hot seat that can attract students' interest and make the teaching and learning process more alive.

Teachers should be able to control the students and motivate the students who do not participate actively. For researchers, who want to conduct similar research, it is suggested to consider the topics of hot seat that suitable for their level. In addition, teachers should be able to guide the students to pronounce the words accurately and fluently.

Declarations

Author Contribution

Hartini Agustawati: Methodology, Data Curation, Original draft preparation.

Della Teresia Orenza: Conceptualization and Investigation, Reviewing and Editing

Funding Statement

This work was supported by Palembang University (2024) Economic Faculty (2024) English Education Study Program (2024) and SD Negeri 5 Palembang (2024)

Conflict of Interest

The Authors, Hartini Agustawati and Della Teresia Orenza immediately below certify that they have no affiliations with or involvement in any organization or entity with any financial interest (such as: honoraria:educational Grants: stock ownerships or other equity interest and expert testimony or patent licensing arrangement), or nonfinancial interest (such as personal or profesional relationship, affiliation, knowledge or belief) in the subject matter or material discussed in this manuscript

Additional Information

No additional information is available for this paper

References

- A Purba, R. (2021). *Media dan Teknologi Pembelajaran*. Jakarta: Yayasan kita menulis.
- Adiputra, M.S. et al. 2021, *Metodologi Penelitian Kesehatan*, Yayasan Kita Menulis, Medan.
- Bagus Sumargo. (2020). *Teknik Sampling*. UNJ PRESS.
- Eddy Raflin, Iche Andriyani Liberty, Pariyana, (2021), *Populasi, Sampel, Variabel Dalam Penelitian Kedokteran*, (Jawa Tengah: PT. Nasya Expanding)
- Ghozali, I. 2015. *Aplikasi Analisis Multivariate dengan Program SPSS*. Semarang: Badan Penerbit :Universitas Diponegoro.
- Luoma, S. (2009). *Assessing Speaking*. Cambridge: Cambridge University Press.
- Sugiyono, (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: CV. Alfabeta.
- Sugiyono (2019). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung : Alfabeta.