

Improving Students' Motivation in Reading Skill through Illustrated Text at SMA Gajah Mada 3 Palembang

Hartini Agustiwati ¹

English Education Study Program, Palembang University

hartiniagustiawati@yahoo.co.id

Rahayu ²

English Education Study Program, Palembang University

Abstract

The Purpose of the study is to determine the use of Illustrated text to improve students' motivation in Reading Skill at SMA Gajah Mada Palembang. Quasi experimental was used. An illustrated text has been given to the students at SMA Gajah Mada Palembang. There were some questions related to the text. The result showed that there was good result for students who taught by Illustrated text. Based on the research, Illustrated text can be used to improve students' motivation in Reading skill. This method can be solution to help students' to learn and it is recommended for the next researchers and teachers who has interest to conduct reading skill as their research

Keywords: Motivation, Reading skill, Illustrated Text

INTRODUCTION

Some Problems come in learning English as a Foreign Language. Overcoming a challenge in learning English as a Foreign Language is not easy as we think. It needs time, energy, mind and knowledge. Some teachers can be confused to apply a method or technique which can help the teachers to teach. The main problem is about Students' Motivation. It seems simple but is difficult. How the teachers motivate students to learn and enthusiastic in English.

How to motivate students' motivation? The teachers have an important role to support and push students. Motivation must be the whole point to decide whether the students really want to learn or they refuse to learn. Improving students' motivation need strategy. We can start from reading some articles, books and journals to look for a way to overcome the problems. If the students have motivation, they can be enthusiastic to learn and happy when they study in the classroom.

Reading skill is one of the boring lesson in English. Students lack of motivation in Reading. It seems boring only reading and answer some questions. Students are sleepy and confused to read many texts with unfamiliar vocabularies. Overcoming this condition, teachers must take a role. They can join teaching training to learn and get some strategies to teach reading with uptodate method. The method hopefully can help and improve students' motivation in reading

Illustrated text is one a solution to be used in the classroom in order to help students to learn English. Illustrated text is a text which is completed by pictures. From those pictures, students can get pointers and clues about the content of the text. In this research, descriptive text is used. There are some tourism spots beside the text. Students can look at those pictures and try to match between the pictures and the text. Based on description above, the research has been conducted at SMA Gajah Mada 3 Palembang.

THEORITICAL FRAMEWORK

Students' Motivation

Motivation is desire to know , get and understand something. Motivation maybe analyzed at the individual psychological level. Motivation can grow step by step through knowledge, inspiration and presentation. If the students lack of motivation, they can be lazy to learn and lost confidence to perform. How to grow up students' motivation: (1) They must understand the benefits, (2) They must know getting something needs effort, (3) Making group discussion in learning

Reading Skill

Reading is one of the skill in English. It is challenging to teach reading skill to students. The teacher must be creative and smart to bring the material to the students. It is not easy as we think, it really needs strong effort to create a good condition to deliver the materials and transfer the knowledge. Reading is not only about How we understand the text and answer the question, but also how we get the value and the moral message of the text. Teaching reading with methods and technique will be more creative to improve students' motivation

Illustrated Text

Illustrated text is a text with some pictures around it. The function of the text to give some pointers to the readers. So, the readers can understand it easily. The teachers can apply illustrated text to motivate students to learn. Students like something which is interesting and different. Pictures can help students to know the content of the text. It is more enjoyable, reading with some pictures.

RESEARCH METHOD

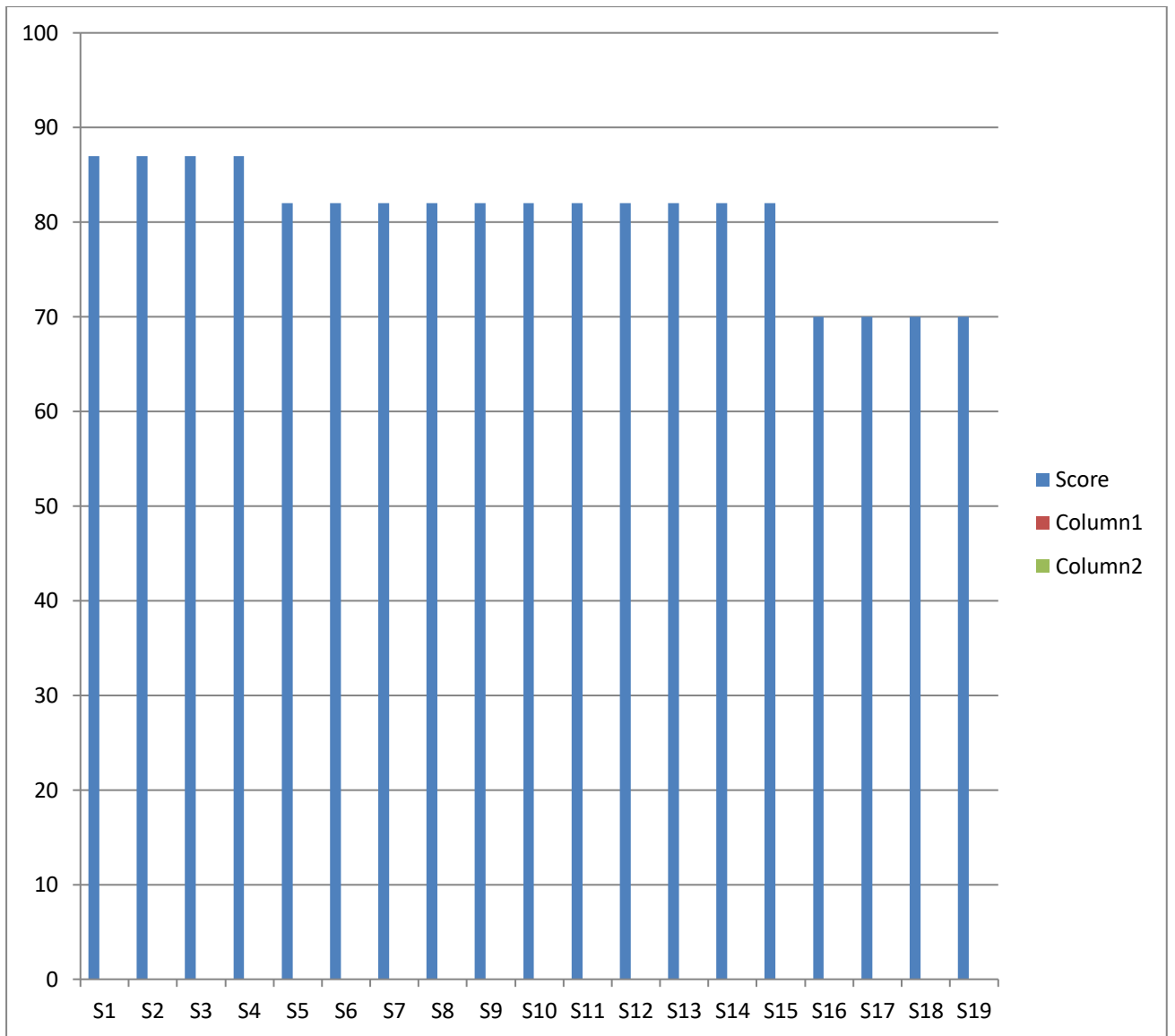
To collect the data, the researcher gave a treatment through illustrated text. Teaching and learning process was used. There are 19 students in the class. The researcher gave illustrated text in the theme " Tourism Place". There are some pictures in the text and some questions beside the text. At first time, the students read the text a loud and understand the text. They look for the difficult words and get the meaning of those words. Students comprehend the text and answer those questions. After they get the point, the make a summary and retell the text that they have learned.

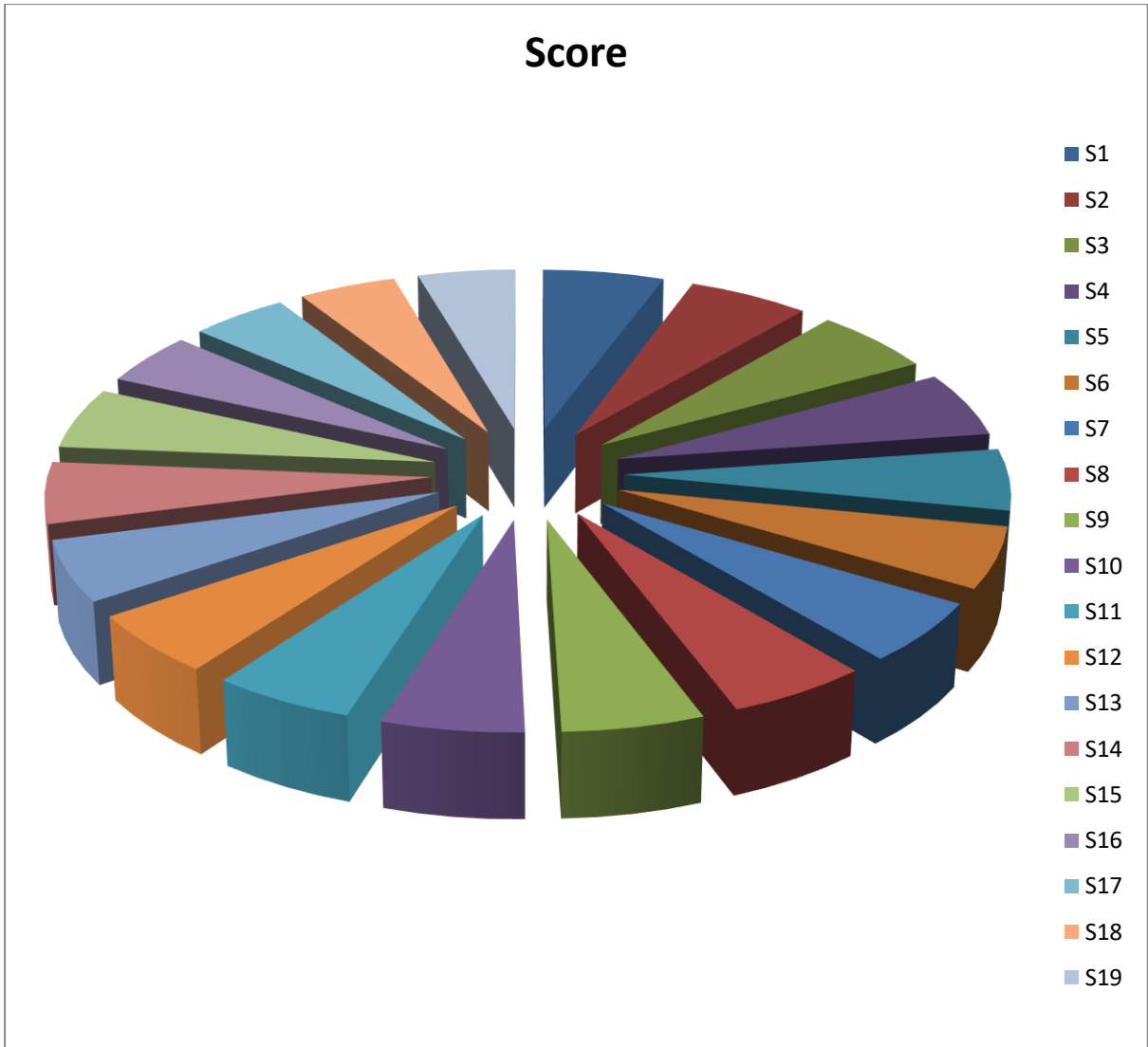
FINDING AND DISCUSSION

After collecting the data, It is found that , all students score were good and some were average. 5 Students were average score with 70 , 10 students got 82 and 4 students got 87.

The result can be found in this table

No	Students	Score
1	S1	87
2	S2	87
3	S3	87
4	S4	87
5	S5	82
6	S6	82
7	S7	82
8	S8	82
9	S9	82
10	S10	82
11	S11	82
12	S12	82
13	S13	82
14	S14	82
15	S15	82
16	S16	70
17	S17	70
18	S18	70
19	S19	70





Based on description above, among 19 students, the results showed that. Illustrated text can improve students' motivation in Reading Skill

CONCLUSION

Teaching English as a foreign language is a challenging. Nowadays, Teachers can get training to be creative to transfer the knowledge. The need of language makes the use of language increased. That is why many students must learn foreign language to protect their self. Reading is one of the skill which is challenging to be taught. It needs ideas, strategies and creativity. The research of Reading has been conducted. It showed that, reading with creativity will improve students' motivation. Illustrated text for example, It is a method that make students motivated in learning especially reading text. The end of the session, we can conclude that Illustrated text can improve students' motivation in Reading skill

REFERENCES

- Fraenkel, J. R., & Norman, E. W. (1991). *Educational research: A guide to the process*. New York, NY: McGraw-Hill, Inc
- Mardianawati, L., (2012), Vocabulary Teaching Strategies Used by Teachers of Junior High School. Unpublished Bachelor Thesis, Purwokerto: Muhammadiyah University of Purwokerto, p. 11
- Marzano, R. J., & Pickering, D. J. (2005). *Building academic vocabulary for student achievement: Teacher's manual Alexandria*. Paper presented at the Association for Supervision and Curriculum Development, Alexandria. Retrieved from [http:// www.ascd.org/ASCD/pdf/ Building%20 Academic %20 Vocabulary/ bav_report_2.pdf](http://www.ascd.org/ASCD/pdf/Building%20Academic%20Vocabulary/bav_report_2.pdf).