
PARENTS' PERSPECTIVE ABOUT THE USE OF ENGLISH FOR YOUNG LEARNERS IN GANDUS PALEMBANG

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ABSTRACT

This study was conducted in Gandus Palembang, the purpose of this study was to find out the parents' perspective of Learning English to young learners. The method was Qualitative method. The population were 30 people as parents and the sample was 15 parents. The questionnaire and interview has been used to collect the data. And The data has been analyzed through descriptive method and displayed in the conclusion. The results showed that the parents support their children to learn English.

ABSTRAK

Penelitian ini dilakukan di Gandus Palembang, tujuan dari penelitian ini adalah untuk mengetahui perspektif orang tua tentang pembelajaran bahasa Inggris untuk pelajar muda. Metode yang digunakan adalah metode kualitatif. Populasi adalah 30 orang sebagai orang tua dan sampelnya adalah 15 orang tua. Kuesioner dan wawancara telah digunakan untuk mengumpulkan data. Dan data telah dianalisis melalui metode deskriptif dan ditampilkan dalam kesimpulan. Hasil penelitian menunjukkan bahwa orang tua mendukung anak-anak mereka untuk belajar bahasa Inggris.

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Introduction

The Use of English is so important in the digital Era. The need of learning English will be the main point in Education. English is not only for the teenager and adult but also Young learners now are required able in English. In order to make English familiar to students, the Government also provide the curriculum for English at school. There is solution for students who want learn English fast. Students can join courses, private course and learn English together. In Indonesia, some schools provide service to learn English. They make English club after teaching and learning time (Agustiawati 2022)

There are four skills in English: Listening, speaking, reading and writing. Those four skills have difficulty each other. As the students learn English as a Foreign Language, they will have limited area to practice their English. So, it makes them lazy to practice. Especially for young learners, Students will be bored on focusing the materials. They need different atmosphere where the class must be fun and interesting (Agustiawati 2024)

In some schools, the teachers provide the strategy to young learners in order to learning English. Teachers can use pictures, realia, visual aid and another teaching media for students to learn. For young learners in Elementary school, the motivation and support is very important in order to make students aware in Learning English. Teachers must understand the concepts of acquisition and learning when teaching English to Young Learners (Nunan 2016). The collaboration between teachers, students and parents will give important role in learning English.

Teaching English to Young Learners seem to force students to know the rules and develop sentences (Lesia and Petrus 2022)

In Big city, some English courses serve their best teaching method to give service of learning English to students. Some parents also are interested to register their children to study in English Course. The perspective of parents now are developed. They demand their children are able to speak English and starting to learning English since young learners from pre school and elementary school. Giving motivation to students is very important and They must have self confidence in learning English. In teaching Young learners, teachers can use many options when choosing strategy to teach.

Based on the description above, Parents' perspective about the use of English to young learners has been used in this study. The study has been conducted in Gandus Palembang to ask some parents of the need of English for their kids.

Method

In this study, Qualitative method has been used. Qualitative research is a research approach that studies social science and cultural phenomena. This research approach is used because it allows the researcher to gain a deeper understanding of a person's or groups' experience (Sitorus 2021). In order to collect the data the questionnaire and interview have been used. To choose the sample convenient sample has been used. Where the study used the population who are available and able to answer. The population was 30 parents and finally after observation the sample was 15 parents. The questionnaire have been given to 15 people as parents. There were 10 questions have been answered by parents. After questionnaire, the interview has been applied to the parents. There were 10 questions have been answered by parents in interview session.

Table 1
Population of the study

No	Respondents	Average
1	Parents	30
Total		30

Source: Gandus Palembang

Table 2
Sample of the study

No	Respondents	Average
1	Parents	15
Total		15

Source: Gandus Palembang

After having the data, of questionnaire and interview, the data have been analyzed based on the qualitative method. The data have been calculated through Descriptive statistic and displayed into table and make conclusion

Results and Discussion

Based on the research conducted, It was found that among 15 people who have been given questionnaire, 13 people answered English is very important to young learners. And 2 people answered important to young learners. Based on the interview session, it was found that, 10 people answered Very Important learning English to young learners and 5 people answered the use of English to young learners is important

The result of questionnaire can be seen in this table below:

Table 3 Score Distribution of the Questionnaire

Category	Respondent	Percentage
Excellent	0	0
Very Important	13	87%
Important	2	13%
Fairly Important	0	0
Not Important	0	0
Total	15	100%

From the table, we can see that 13 people with percentage 87% answer very important and 2 people with percentage 13% answer important. And Nobody answered Excellent, fairly important and not important..

Table 4 Score Distribution of Interview Test

Category	Respondent	Percentage
Excellent	0	0
Very Important	10	67%
Important	5	33%
Fairly Important	0	0
Not Important	0	0
Total	15	100%

From the table, we can see that 10 people with percentage 67 % answered very important and 5 people with percentage 33% answered important. And nobody answered excellent, fairly important and not important.

Based on the research and the data, the parents who answer the questionnaire were 15 People. 13 parents answered very important with percentage (87%) and 2 Parents answered important with percentage (13%). For the interview session, all respondents with 15 people and 10 people answered very important with percentage (67%) and 5 people answered important with percentage (33 %). Those tests have been applied to 15 Parents as sample during the study. Based on the description above, Parents support learning English for Young Learners. The result of the study has explained that the parents support learning English for young learners. Giving the motivation and spirit to young learners are the key of learning English for Young Learners.

Therefore, the institutions must prepare human resources who are ready to teach young learners. The Training session is one of good solution for the teachers and students. All the Educators and students must be able to work together to create condition which is supported to learn. Preparing human resources is not easy, the awareness of people is very important to support the Successful of teaching for young learners.

Conclusion

Teaching English to Young Learners is challenging in this digital Era. The use of English is always developed from time to time. English is not only as international and foreign language but it has been transformed into Second language for some countries. Some parents have perspective to pursue their children in learning English. They register their children to join English Course for brighter future. They believe the digital era will be developed in many years, it makes the use of English will be useful for their future life.

In order to make students especially kids aware with the use of English, teachers and instructors must be creative and totally patient to deliver the lesson for young learners. Motivation and spirit is needed to be developed into students 'shelves. The strategy and teaching method also give significant influence to the teaching and learning process. it is not easy but continuity will give better result

Declarations

Author Contribution

Hartini Agustiwati: Methodology, Data Curation, Original draft preparation.

Dhaniella Rattu Intani: Conceptualization and Investigation, Reviewing and Editing

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Conflict of Interest

The Authors, Hartini Agustiwati and Dhaniella Rattu Intani immediately below certify that they have no affiliations with or involvement in any organization or entity with any financial interest (such as: honoraria:educational Grants: stock ownerships or other equity interest and expert testimony or patent licensing arrangement), or nonfinancial interest (such as personal or profesional relationship, affiliation, knowledge or belief) in the subject matter or material discussed in this manuscript

Additional Information

No additional information is available for this paper

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