

Students' Perception Regarding The Use of Technology in Learning English at SMP Negeri 32 Palembang

Hartini Agustiawati¹, Putri Nurizki²
Palembang University¹, Palembang University²
hartiniagustiawati@unpal.ac.id

ARTICLE INFO

Article History

Submission: Nov 29, 2025

Review: Nov 30, 2025

Revised: Nov 30, 2025

Accepted: Des, 1, 2025

Published : Des 02, 2025

Keywords

Students' Perception,

Technology, Learning English

ABSTRACT

This study was conducted in SMP Negeri 32 Palembang, the purpose of this study was to find out the Students' Perception Regarding The Use of Technology in Learning English at SMP Negeri 32 Palembang. The method was Qualitative method. The Sample were 31 Students . The questionnaire has been used to collect the data. And The data has been analyzed through descriptive method and displayed in the conclusion. The results showed that the Students feel enthusiastic and happy in learning English through Technology

ABSTRAK

Penelitian ini dilakukan di SMP Negeri 32 Palembang. Tujuan penelitian ini adalah untuk mengetahui persepsi siswa terhadap penggunaan teknologi dalam pembelajaran bahasa Inggris di SMP Negeri 32 Palembang. Metode yang digunakan adalah metode kualitatif. Sampel penelitian berjumlah 31 siswa. Data dikumpulkan melalui kuesioner. Data dianalisis secara deskriptif dan disajikan dalam kesimpulan. Hasil penelitian menunjukkan bahwa siswa merasa antusias dan senang dalam pembelajaran bahasa Inggris melalui teknologi.

ARTIKEL INFO

Submission: Nov 29, 2025

Review: Nov 30 Nov, 2025

Revised: Nov 30 Nov, 2025

Accepted: Nov 1 Des, 2025

Published : Des 02, 2025

Kata Kunci

Persepsi Siswa, teknologi, Belajar
Bahasa Inggris

:

Introduction

The Use of English is so important in the digital Era. The need of learning English will be the main point in Education. English is not only for the teenager and adult but also Young learners now are required able in English. In order to make English familiar to students, the Government also provide the curriculum for English at school. There is solution for students who want learn English fast. Students can join courses, private course and learn English together. In Indonesia, some schools provide service to learn English. They make English club after teaching and learning time (Agustiawati 2022)

There are four skills in English: Listening, speaking, reading and writing. Those four skills have difficulty each other. As the students learn English as a Foreign Language, they will have limited area to practice their English. So, it makes them lazy to practice. Especially for young learners, Students will be bored on focusing the materials. They need different atmosphere where the class must be fun and interesting (Agustiawati 2024)

In some schools, the teachers provide the strategy to young learners in order to learning English. Teachers can use pictures, realia, visual aid and another teaching media for students to learn. For young learners in Elementary school, the motivation and support is very important in order to make students aware in Learning English. Teachers must understand the concepts of acquisition and learning when teaching English to Young Learners (Nunan 2016). The collaboration between teachers, students and parents will give important role in learning English.

Teaching English to Young Learners seem to force students to know the rules and develop sentences (Lesia and Petrus 2022)

In Big city, some English courses serve their best teaching method to give service of learning English to students. Some parents also are interested to register their children to study in English Course. The perspective of parents now are developed. They demand their children are able to speak English and starting to learning English since young learners from pre school and elementary school. Giving motivation to students is very important and They must have self confidence in learning English. In teaching Young learners, teachers can use many options when choosing strategy to teach.

Based on the description above, Parents' perspective about the use of English to young learners has been used in this study. The study has been conducted in Gandus Palembang to ask some parents of the need of English for their kids.

Method

In this study, Qualitative method has been used. Qualitative research is a research approach that studies social science and cultural phenomena. This research approach is used because it allows the researcher to gain a deeper understanding of a person's or groups' experience (Sitorus 2021). In order to collect the data the questionnaire and interview have been used. To choose the sample convenient sample has been used. Where the study used the population who are available and able to answer. The population and sample was 31 Students and. The questionnaire have been given to 31 students. There were 10 questions have been answered by students. After questionnaire, the interview has been applied to the parents. There were 5 questions have been answered by students in interview session.

Table 1
Population of the study

No	Respondents	Average
1	Students	31
Total		31

Source: SMP Negeri 32 Palembang

Table 2
Sample of the study

No	Respondents	Average
1	Parents	31
Total		31

Source: SMP Negeri 32 Palembang

After having the data, of questionnaire and interview, the data have been analyzed based on the qualitative method. The data have been calculated through Descriptive statistic and displayed into table and make conclusion

Results and Discussion

Based on the research conducted, It was found that among 31 students who have been given questionnaire, 20 students answered they usually use technology in studying English. And 11 students answered sometimes use technology. Based on the interview session, it was found that, 16 students answered usually use technology in learning English and 15 students answered sometimes use technology in learning English

The result of questionnaire can be seen in this table below:

Table 3 Score Distribution of the Questionnaire

Category	Respondent	Percentage
Always	0	0
Usually	20	65%
sometimes	11	35%
Rarely	0	0
Never	0	0
Total	15	100%

From the table, we can see that 20 people with percentage 65% answer usually and 11 students with percentage 35% answer sometimes. And Nobody answered always, rarely and never.

Table 4 Score Distribution of Interview Test

Category	Respondent	Percentage
Always	0	0
Usually	16	52%
sometimes	15	48%
rarely	0	0
never	0	0
Total	15	100%

From the table, we can see that 16 students with percentage 52% answered usually and 15 students with percentage 48% answered sometimes. And nobody answered always, rarely and never.

Based on the research and the data of the study has explained that students use Technology in learning English. Therefore, the institutions must prepare human resources who are ready to teach through Technology. The Training session is one of good solution for the teachers and students. All the Educators and students must be able to work together to create condition which is supported to learn. Preparing human resources is not easy, the awareness of people is very important to support the Successful of teaching and learning activity through technology

Conclusion

Teaching English is challenging in this digital Era. The use of English is always developed from time to time. English is not only as international and foreign language but it has been transformed into Second language for some countries. Some students have perspective to pursue their ability in learning English through technology. They use kinds of technology in their daily life especially in learning English. They believe the digital era will be developed in many years, it makes the use of English will be useful for their future life.

In order to make students interested in learning English through Technology, teachers and instructors must be creative and totally patient to deliver the lesson for students. Motivation and spirit is needed to be developed into students 'shelves. The strategy and teaching method also give significant influence to the teaching and learning process. it is not easy but continuity will give better result

Declarations

Author Contribution

Hartini Agustiawati: Methodology, Data Curation, Original draft preparation.

Putri Nurizki: Conceptualization and Investigation, Reviewing and Editing

Funding Statement

This work was supported by Palembang University (2025) Economic Faculty (2025) English Education Study Program (2025)

Conflict of Interest

The Authors, Hartini Agustiwati and Dhaniella Rattu Intani immediately below certify that they have no affiliations with or involvement in any organization or entity with any financial interest (such as: honoraria:educational Grants: stock ownerships or other equity interest and expert testimony or patent licensing arrangement), or nonfinancial interest (such as personal or profesional relationship, affiliation, knowledge or belief) in the subject matter or material discussed in this manuscript

Additional Information

No additional information is available for this paper

References

- Agustiwati, Hartini. 2022. "Teaching Vocabulary Through Hot Seat To Young Learners." *Global Expert: Jurnal Bahasa Dan Sastra* 10(1):28–38. doi: 10.36982/jge.v10i1.2192.
- Agustiwati, Hartini. 2024. "English Learning Style for Young Learners through Collaborative Learning at SD Negeri 5 Palembang Hartini Agustiwati Universitas Palembang Della Teresia Orenza Universitas Palembang Introduction In This Era , English Will Have Important Role in Communica." 5(2):48–56.
- Lesia, Eza Septy, and Ismail Petrus. 2022. "Teaching English for Young Learners in Elementary School : Perceptions and Strategies." 6(1):142–48.
- Nunan, David. 2016. "Teaching English to Young Learners." *Handbook of Research in Second Language Teaching and Learning: Volume III* 3:68–81. doi: 10.4324/9781315716893-6.
- Sitorus, Santa Lusiana. 2021. "Qualitative Method (Case Study Research)." *Journal Of Communication Education* 15(1):20–29. doi: 10.58217/joce-ip.v15i1.224.