

THE ADVANTAGES OF MIND MAPPING IN TEACHING READING

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Abstract: *Reading is an interaction between a reader and a piece of text. Reading is easy to do by some people but in fact, study about reading is difficult. Therefore, the teacher should choose one of the methods to make students interesting in reading. Therefore, this paper highlights the advantages of mind mapping in teaching reading. As addition, in this context that reading will be used by using mind mapping then it can be designed by pictures, circles or boxes after reading the text depend on the ways of thinking and the creativity in create it.*

Keywords: *Teaching Reading and Mind Mapping*

INTRODUCTION

Blakeley (2018) describes that reading is defined as a cognitive process that involves decoding symbols to arrive at meaning. Reading is an active process of constructing meanings of words. Reading with a purpose helps the reader to direct information towards a goal and focuses their attention. Although the reasons for reading may vary, the primary purpose of reading is to understand the text. Reading is a thinking process. It allows the reader to use what he or she may already know, also called prior knowledge. During this processing of information, the reader uses strategies to understand what they are reading, uses themes to organize ideas, and uses textual clues to find the meanings of new words. Each of the three components of reading is equally important.

In the school, the teachers should give the information about teaching reading to the students and make them interested to learn about it. It is because problems of reading still faced in our country. Based on PISA (2012) that Indonesia students reading proficiency have not shown a good performance when participating this survey. They were on the rank 64 out of 65 countries. So, the teacher of English should improve students' reading skill through best ways because of be the best teacher will develop the knowledge to be more good students.

According to Roe & Ross (1990, p.75) that "reading is more than word callings; it is the ability to understand or get meaning from printed symbols". Reading is very beneficial to everybody to improve their skill, the way of thinking, solve the problems and explain everything in good way. According to Graves (2000, p. 52), "reading is understanding written text and learning reading subskills, for examples: predicting context, understanding the main idea and

interpreting text”. Hedge (2000, p.192) explains that good reader can identify the words, grammatical structures and other features precisely and fast but a fluent reader have already had a quitely good backgrounds’ knowledge. thus, by reading more is the way to be more knowledgable.

Hedge (2000, p. 205) suggests that the teacher should responsible to help learners in order they can reach the goal in reading. The ways to do it, such as: by choosing appropriate texts, to design useful reading tasks, to set up effective classroom procedure, to encourage critical reading, and to create a supportive environment for practising reading. The teacher of English must be able to think how to start, how to do the reading process and how to use the strategy in the class before she/he teaches the students in order it will be become more effectively and efficiently. The students need another techniques to make them interested in learning reading, this article will illustrate one way to use mind mapping in teaching reading.

THE READING PROCESS

Blakeley (2018) describes that reading is a process that involves recognizing words, leading to the development of comprehension. According to research, reading is a process that negotiates the meaning between the text and its reader. The reading process involves three stages.

1. The first is the pre-reading stage, which allows the reader to activate background knowledge, preview the text, and develop a purpose for reading. A strategy for students to utilize during this stage is to look at the title of the selection and list all the information that comes to mind about the title.
2. The second stage occurs during reading, when the reader makes predictions as they read and then confirms or revises the predictions. For example, a double-entry journal enables the reader to write the text from the reading on one side and their personal reaction on the other side.
3. The final stage occurs after reading and allows the reader to retell the story, discuss the elements of a story, answer questions, and/or compare it to another text. For example, students can create summaries, where they take a huge selection and reduce it to its main points for more concise understanding. Comprehension is an intentional, active, and interactive process that occurs before, during and after a person reads a particular piece of writing.

UNDERSTANDING OF MIND MAPPING

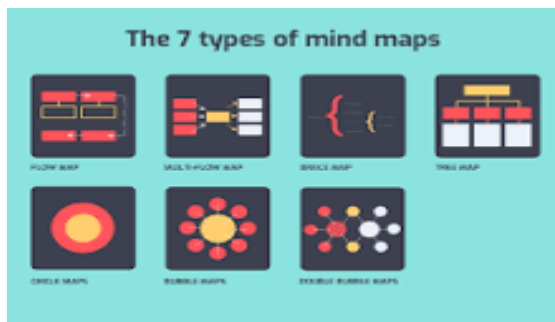
Alice (2019) Mind maps are one of the easiest, most common ways of visualizing data. They are used often as a thought development process, especially in education settings, as you can

create ‘branches’ from one central idea in order to explore different related ideas. But when it comes to create a visually engaging, well designed mind map it can be more difficult to know which kind of mind map is most effective. Some mind map design best practice to keep in mind:

1. Pick 1/2 main colors to use in your mind map design
2. Don’t overcrowd the design, work outwards with your mind map rather than trying to cram everything into the center of the page. Use multiple branches or bubbles if needed.
3. Use a clear and legible font – any overly decorative fonts will be too difficult to read when small, and will make your design look busy and crowded
4. Create a mind map with the audience in mind – make sure you properly show your thought process rather than jumping from an idea bubble straight to a conclusion bubble
5. Label the mind map if needed – let people know what each layer of bubbles means

TYPES OF MIND MAPPING

Here is an overview of the 7 main types of mind maps you can create:



Flow Map

A flow chart, visualizing a process, progression or set of instructions.

Multi-Flow Map

Ideal for determining the causes and effects of specific events.

Brace Map

The layout resembles a tree map on its side. These are intended for real objects or situations, rather than concepts or ideas.

Tree Map

Best for classifying and organizing information. The design itself is meant to represent an actual tree.

Circle Maps

Circles with the central idea at the core, each circle filled with related ideas of the previous layer.

Bubble Maps

The bubble map is meant to explain a theme or topic using related adjectives and descriptions.

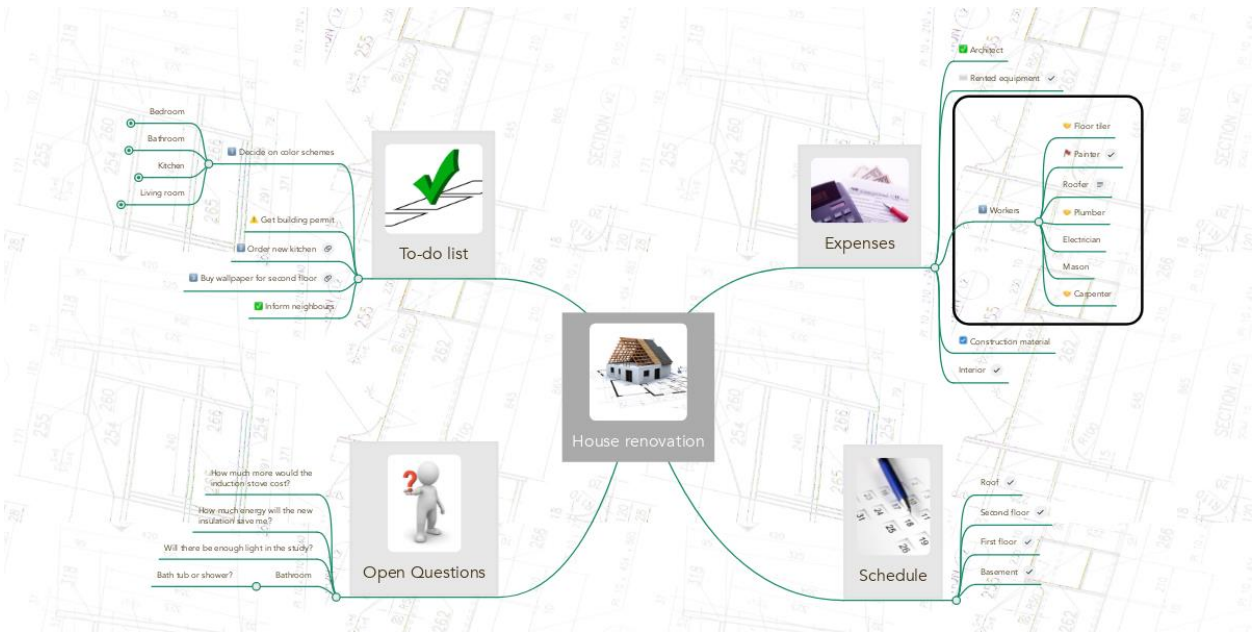
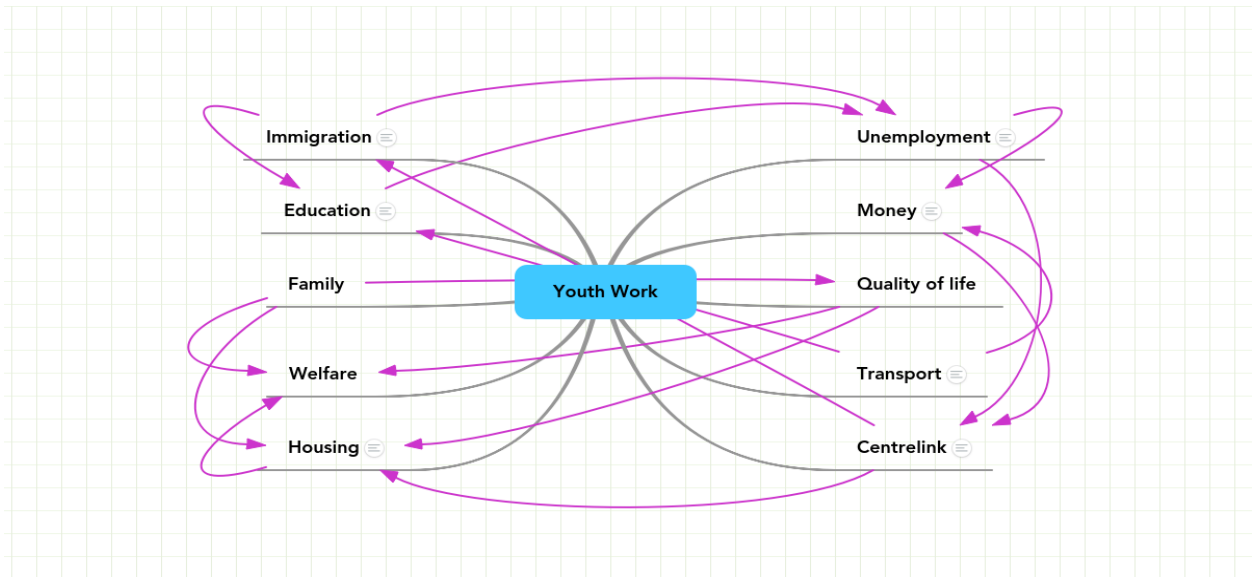
Double Bubble Maps

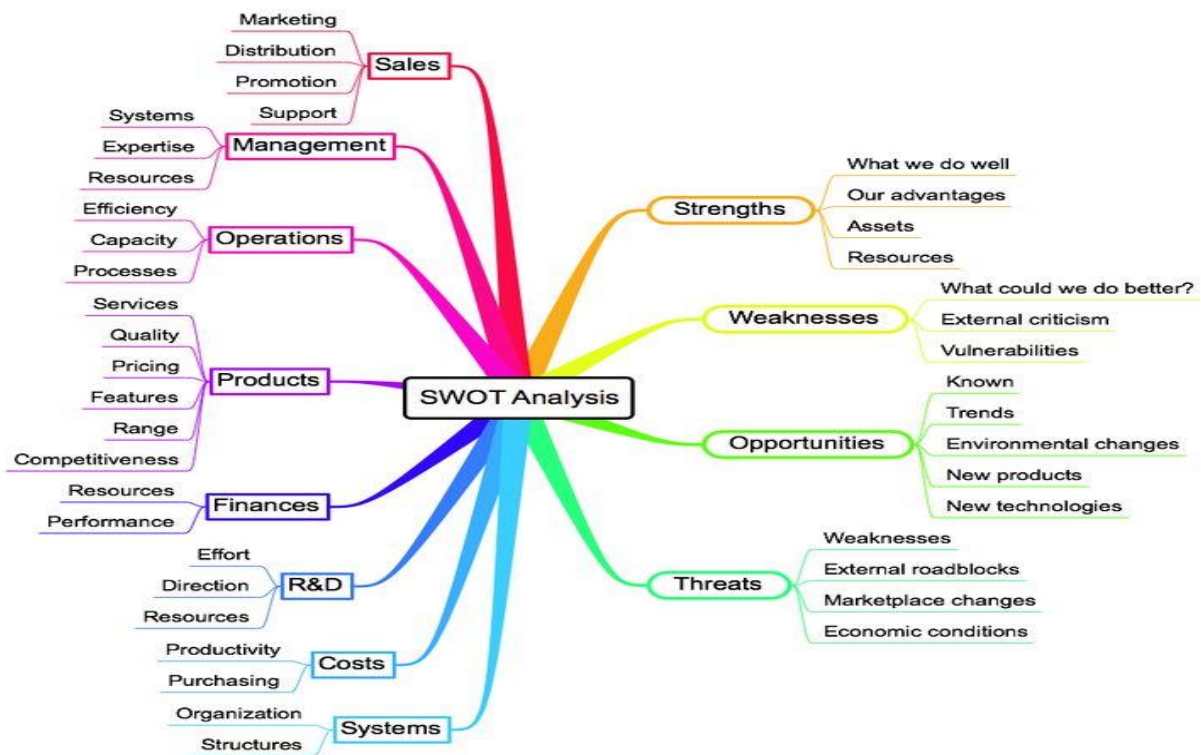
Also known as Venn Diagrams, double bubble maps combines two bubble maps to show themes that relate.

THE PICTURES OF MIND MAPPING

The picture of mind mapping have many variation. The shape can be circles, squares, boxes, ovals, etc. But, the information must be concrete from text. The students can create it by their own thinking and their own way deals with the text. The students also can create it colourful to make more impressive and spirit to learn it. To make easier illustrate in create mind map, there are several examples of mind mapping pictures as follows:







ADVANTAGES OF MIND MAPPING

Debara (2021), explains that there are a variety of different ways to brainstorm, plan, and organize your ideas; for example, some people like making lists, some people like freewriting, and some people like talking through their thoughts with a manager or co-worker. But one of the most effective ways to brainstorm, plan, and organize your ideas is, without a doubt, mind mapping. Mind mapping is a technique that has a massive variety of advantages and using it regularly can deliver a serious boost to your performance. Buffa (2021), but what, exactly, are the advantages of mind mapping, such as:

1. Mind mapping can help you find better solutions and find them faster

Part of being successful at work is finding creative solutions to problems and finding those solutions as quickly and effectively as possible. So, by visually organizing your thoughts and ideas, like mind mapping, you'll be able to process the information faster and more effectively, leading to better, more creative solutions in a shorter time frame.

2. Mind mapping helps you retain information

Information retention is an essential part of effective brainstorming, when you're brainstorming, the ideas, thoughts, and connections you come up with are only helpful if you can remember them *after* the brainstorming session is over.

3. Mind mapping makes for more effective collaboration

While brainstorming can, of course, be a solo activity, it's often more effective when done in teams and if you want to brainstorm with your team more effectively, mind mapping is the perfect process. Because mind mapping is a visual technique, it's easy for every team member to *see* their colleagues' thoughts and ideas and *add* their own ideas to the map.

4. Mind mapping increases productivity

As mentioned, mind mapping has various benefits; it can help you find better and more creative solutions, help you more easily retain key information, and empower you to collaborate with your team better. Thanks to those benefits, mind mapping can also make you more productive.

5. Use mind mapping to your advantage

Clearly, mind mapping has some serious advantages; it can help you find better and more creative solutions to problems, improve information retention, facilitate more effective brainstorming sessions with your team, and deliver a serious boost to your productivity. And now that you understand all the benefits of this brainstorming technique, all that's left to do? Get out there and use mind mapping to your advantage and enjoy all those benefits in the process.

CONCLUSION

The advantages of mind mapping in teaching reading is very useful for the students. The teacher are be able to teach everything about reading passages by using mind mapping. Therefore, the writer concludes that this mind mapping is not only beneficial for the students, but also for teachers, and all of the people in the world. Everybody can describe everthing through mind mapping, and make them easy to do the lists of activities in daily life. For example, in this paper, the teacher asks the students to create a mind mapping after they read some passages in reading activities.

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