

Increasing Motivation in Speaking Skill

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Abstract

Motivation is needed in improving students' speaking ability. It is so important to realize the strategy which is suitable to students' life. Students face many problems in speaking English. They are afraid to talk and no self confidence to try speaking English. It is totally hard for students who learn English as a Foreign Language. They don't have a place to practice their English. It makes students lazy to learn and speak English. In this case, teachers must be smart to find strategy or right technique. As a teacher or instructor of English, we must be active to find out appropriate strategy to help our students. In order to solve the problem, there will be some methods can be applied in teaching and learning process. These methods can motivate and inspire students to speak. Students will find ideas through the pictures, friends and condition around their class. They are so helpful and useful in order to improve students' speaking ability.

Key words: Motivation, Speaking

Introduction

There is a general Problem in Speaking English. It is motivation to learn, read and memorize vocabularies. Students must have motivation to speak and learn English, so It makes them easier to understand the way to speak English well. In this Global Era, the use of English is very important. Almost of all people in the world use English as a tool of communication. The government, minister, businessman and entertainer use English to get international relationship and improve their career. It seems so helpful and useful the use of English to many people around the world. It is not issue or case, why the people learn English hard and diligently. There are many facilities in the country which provide people who want to learn English correctly and fun. Many courses are available to serve students friendly and kindly. It needs only motivation and spirit to learn and get the language fast.

In order to help and face the problem, we must look for a method or strategy which is suitable with our needs. The method can be applied to practice students in speaking English. There are many methods in teaching English; we can start from the easiest until the highest. The most importance thing that the method must be suitable with students' condition in the classroom. We must select a method based on students' ability. Some methods will be conducted are Picture series, Hot seat, Debate and etc. There are simple but interesting. The method will help students to speak through pictures, friends, and guessing words.

Shortly, whoever will teach English have important role to persuade students to talk. As an instructor, we can take a part in order to help students who really need to learn English. Motivation, advice and strategy can be conducted to reach a goal and achievement in learning English. Based on the illustration and explanation, this paper can elaborate some methods to help students in increasing motivation in speaking skill.

A. Concept of Speaking

There are four skills in learning English, they are listening, speaking, reading and writing. The most difficult skill is writing and the lowest is listening. Nunan (1999) states that speaking is the process of building and sharing meaning through the uses of verbal and non verbal symbol in various contexts. Furthermore, speaking is an interactive process of constructing meaning that involves producing, receiving and processing information (Nunan, 2003, p. 217).

People all over the world The answer is speaking English. There are many benefits of using English, example having relationship with foreigners, promoting our business, travelling to all countries and understanding international journal. In Indonesia, Learning English is quite hard, it is because of students cannot practice their English anywhere. It makes teaching English will be challenging. According to English Proficiency Index (2014), Indonesia is the 24th rank among 63 countries in the world. It shows that Indonesia isn't in a good rank. This is very serious problem to our country. As teachers and lecturers who teach English, we have bigger responsibility to solve the problem. We cannot teach only, but we must find strategy to persuade many people especially students to learn and practice their English.

Some people suppose that Students are afraid, lazy and shy to practice their English. Why people say so? The answer is speaking English. Speaking English is scary to them. They need a brave and strong eager to face it. It sounds so sad. As we know that speaking is a tool to communicate each other. It gives us information and message. How important speaking is. In the Global Era, speaking English is very important. It gives value to anyone who can speak English well. Speaking skill is one of the language skills that are very essential to support further oral communication especially in English, but it is the most difficult skill to develop (Ur, 1996).

As we talk above, there are five factors which give influence to speaking ability, example: (1) comprehension is the ability to interact with the meaning, context, and understand the conversation (2) fluency is described as the ability to report acts or situation, in precise words, or the ability to converse or to express a sequence of ideas fluently (3) Vocabulary is the high proportion of words and expressions that express their attitude (4) Pronunciation is the students' ability to produce pitch, intonation, individual sounds, sounds, spelling, and stress (5) Grammar is the system of rules governing the conventional arrangement and relationship of words in a sentence. There are five components generally recognized in analysis of speaking process. They are pronunciation (including the segmental features-vowels and consonant and the stress and intonation / pattern), grammar, vocabulary, fluency (the case and the speech of the flow of speech), and comprehension.

In order to help students to improve their speaking ability, Some methods can be used. A strategy will have important role to support students' motivation to talk and learn English. Teachers and lecturers must find a right strategy and method which is suitable to the students' needs. So, they don't learn English only but also play game in English.

B. Some methods which appropriate to Improve students' motivation in speaking skill

There are some methods can be applied to improve students' motivation in speaking English:

1. Pictures Series

In order to help students to speak and learn English, a method can be used. It must be suitable with the students' condition. It should be fun, interesting, easy but challenging. In this case, picture series can be one of the solutions to help students speaking English. It is like some pictures which give description and illustration. So, students can find ideas, suggestion and opinion during their performance. Callahan, et al. (1992: 479) suggests the teachers to use pictures effectively because the media are very useful for the teaching. Students can talk by looking some pictures, so they have confidence to speak and develop their ideas. In order to help students to talk, teachers can provide some pictures and ask them to think the illustration based on those pictures

Technique is an activity that use to change student characteristic, may be from not knowing to knowing. Teaching English in Indonesia commonly get trouble in interaction between teacher and student. The technique that teacher uses also influence the student's ability. The teachers have to change their old technique to make students interest in learning activity. Pictures as visual aids will attract students' attention, and motivate them to learn.

In addition, using series of picture means that the students try to connect the plot in the picture to be a link of story. Brown (2004) stated that picture can be used in many stages of the instructional process, to introduce and motivate study of new topics, to clarify misconceptions, to communicate basic information, and to evaluate student's progress and achievement. Furthermore, he suggests some ways of using pictures for ensuring maximum students benefit from using them. Using pictures can be an effective technique for any proficiencies level or language skill. To teach speaking where the students share personal experiences that somehow relate to what is happening in a picture they have been given and drawn.

2. Hot Seat

Hot seat is one of the strategies in teaching vocabulary and a strategy which can help pupils either to build a character or to develop a greater understanding of character in the text. According to National Professional Development Program (1996) hot seat is an activity in which students are able to take on roles and use questions in an interview situation. It means that students must understand a role in the text that they understand. Hot seat is vocabulary team game in which students in a team try to communicate word which is written by the teacher on the blackboard or whiteboard using verbal clues, without saying the actual word as a clue to one of their team mates on the "hot seat", whose job is to guess

word. The definition is a game which has aim for the students in the teams to describe the word, using synonyms, antonyms, definition, etc., to their team – mate who is on the “hot seat”, who cannot see the word.

3. Debate

Halverson (2005) says that debate is a method to force students to think about the multiple sides of an issue and it also forces them to interact not just with the details of a given topic, but also with one another. Debate also provides an opportunity to reduce instructor bias toward subject matter and encourages the introduction of logic and reason into a class that might otherwise be overcome by personal opinions

Krieger (2005) comments that debate is assembling and organizing effective arguments, persuading and entertaining an audience, and using the language to convince people that your arguments outweigh your oppositions. In addition, to providing meaningful listening, speaking and writing practice, debate is also highly effective for developing argumentation skills for persuasive speech and writing.

Debating is not about personal abuses, irrational attacks or purely emotional appeals (Flynn, 2002). Debate is an oral communication activity that is always made up of the following (Flynn, 2002) (1) Speakers/ Debaters: those who present their substantial speeches or arguments (2) Adjudicators: those who give verbal adjudication (3) Chairperson/ Speaker of the house: a person who leads the debate and manages the running of debate session (4) Time keeper: a person who records the allocation of time of speakers (5) Audience members of the house: a group of the person who watch the debate

4. Role Playing

Role Playing is a strategy to learn speaking English easily. Students can express their ability in speaking English. They can play a character and improve their vocabulary and Speaking Skill. A role-playing game is a game in which the participants assume the roles of characters and collaboratively create stories. Participants determine the actions of their characters based on their characterization, and the actions succeed or fail according to a formal system of rules and guidelines.

Within the rules, they may improvise freely; their choices shape the direction and outcome of the games. Role play is a speaking activity where learners participate either as themselves or as somebody else in a specific situation. In this way they can act in various interaction patterns. 1) A real need in the learners’ lives (at the doctor, at the station), the learners may or may not have the direct experience; 2) The events that few learners will ever experience but which are easy to play such as being a journalist; 3) Fantasy roles which are imaginary, absurd and have nothing to do with reality.

Role play is one of communicative techniques which develops fluency in language students, which promotes interaction in the classroom, and which increases motivation the three elements in role playing: what the characters want, who they are, and their moods or attitudes at the time. These elements are then affected by how the situation develops Role

Play is an example of “learning by doing” The word *role* indicates that the students must actively apply knowledge, skill, and understanding to successfully speak and act from different, assigned perspective. The term play indicates that the students use their imaginations and have fun, acting out their parts in nonthreatening environment. Thus Role Play engages students in a participatory activity that requires them to apply course concepts as they assume fictional identities or envision themselves in unfamiliar situation (Barkley, 2005: 150).

Conclusion

Some methods can motivate the students to Speak English. They are not only providing the students with basic material for composition, but also stimulate their imaginative power so that they will have a concept in their mind about what they are going to write. In other words, it also helps the students to think before they start to speak with partner. Shortly, the methods really help students to speak English. It improves student’s motivation, ideas and desire to talk. Do not hesitate to choose picture series as a method, technique and approach to persuade students to talk. For the teachers who want to use Picture series to teach speaking English, they should prepare a lot of pictures which are suitable to the topic of speaking content. Teachers must be smart to select the topic and creative picture which can help students to speak and grow their motivation to talk. In fact that, motivation will give important role to the students, their prior knowledge about vocabulary and grammar will help them a lot to improve their ability in speaking skill.

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